



Public Schools of North Carolina  
State Board of Education  
Department of Public Instruction

## COMPREHENSIVE NEEDS ASSESSMENT

<b>ORGANIZATION NAME:</b>	Movement Charter School - Freedom
<b>ORGANIZATION CODE:</b>	61T
<b>SCHOOL YEAR:</b>	2022-2023
<b>DIRECTIONS:</b> <i>Ensuring that an organization's plan for the use of Consolidated Funds best serves the needs of children who are failing, or at risk of failing, to meet the State academic standards is required by the Public Schools of North Carolina as a part of the Comprehensive Continuous Improvement Plan. Each ORGANIZATION must select one of the following options for completing the Needs Assessment:</i>	
<input type="checkbox"/> ORGANIZATION uses NCStar District Plan and attests that the Comprehensive Needs Assessment found in NC Star has the following information: <ul style="list-style-type: none"><li>• Current student performance data (current official data or most recent unofficial data)</li><li>• Data analysis</li><li>• Analysis of federally funded strategies used by the organization during the last programmatic year</li><li>• Current needs based on analysis of current year's data</li></ul>	
Guest Access Username:	
Guest Access Password:	
<b>**If organization uses NCStar at the DISTRICT LEVEL, no further information is required.**</b>	
<input type="checkbox"/> ORGANIZATION does not use NCStar at the district level. (Please complete information below)	
<b>PART A: ORGANIZATION Student Performance Data</b>	
<i>In the space below provide the most current official student performance data or most recent unofficial student performance data:</i>	
Movement School was rated a D school based on our 21-22 NC EOG results. Overall grade level proficiency for the school was 46% proficient. In 3-8 ELA students were 41.8% proficient and did not meet expected growth for 21-22 school year. In 3-8 math, students were 46.3% proficient and exceeded expected growth and earned a letter grade of C in Math. In 5th grade science overall grade level proficiency was 63.1%. In looking at subgroup performance all subgroups met expected growth with the expectation of our Students with Disabilities (SWD). SWD did not meet expected growth and had a letter grade of F based on overall performance	
<b>PART B: Data Analysis</b>	
<i>In the space below, provide an analysis of the student data submitted in Part A. Identify areas of strength, areas of improvement and data trends.</i>	
Areas of strength for Movement Charter School include Math as we exceeded expected growth in this area and 5th grade science with a 63% proficiency composite. Areas of improvement based on data include overall reading instruction as we did not meet expected growth and SWD subgroup. Additionally, as a school an improvement needs to be made in overall grade level proficiency in all areas with a focus on achieving college and career ready scores.	
<b>PART C: Strategy Analysis</b>	

*In the space below, please list each of the major strategies employed by the ORGANIZATION using federal funds. For each strategy, provide an analysis of its effectiveness, including supporting data.*

For the 21-22 school year we used our federal funding to support the following salaries, school social worker, 1 intervention teacher, and 1 lead teacher. Additionally, we used funding to support Social Emotional Learning and Interventions and for Family Engagement.

School Social Worker - The school social worker's role was to support and increase attendance as well as well are reduce barriers for students and families in regards to school attendance, participation, and achievement. For the 21-22 school year systems were put in place and our attendance policy was revamped. Overall we did not see an increase in attendance and have determined that this strategy did not produce the results we wanted and are reevaluating how to best address attendance and family support. We will be shifting this strategy to make a larger impact.

Intervention Teacher - Our intervention teacher's role is to provide additional time and intervention (Tier 2 and 3 Interventions) in addition to high quality Tier 1 instruction received in the classroom. Unofficial internal data suggest that students who regularly attended intervention made growth in their reading levels but not enough growth to impact overall school growth as reflected on NC EOG results. In evaluating this strategy, we do feel it is effective but are evaluating time in intervention and number of students an interventionist can serve effectively. This will be a strategy we continue with modifications.

Lead Teacher - Our additional lead teacher supported instruction in 3-5 math through lesson planning, coaching, teaching, data analysis, and intervention. This strategy was effective as we exceeded growth and were rated a C on our school report card in this area. This will be a strategy we look to continue.

Family Engagement - We hosted 4 family engagement events over the year. We collected pre and post data from the school year and after each event. Survey results showed increased parent satisfaction with the school, increased family homes connections, and increased connections with the school as a resource. We will continue to use our federal funding to support family engagement.

#### **PART D: Current Needs**

*In the space below, please list needs identified by the ORGANIZATION following data and strategy analysis.*

Movement Charter School current needs include improvement in reading instruction K-7 including professional development, curriculum analysis, coaching and support, and reevaluation of how interventionist time and resources are allocated.

Attendance, family support, and student support with resources and social emotional support are a need identified by attendance data, achievement data, survey data and informal teacher data.

Students with Disabilities overall achievement and growth is a current need of the school. We need curriculum that addresses the diverse needs of our student population, ongoing professional development, coaching, and support for our exceptional children's staff. Additionally, closer data analysis and more frequent progress monitoring to ensure our strategies are impacting learning.



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<b>PART E: Title IV</b>
<i>In the space below, please complete the following information if the organization receives more than \$30,000</i>
<b>Date of most recent Comprehensive Needs Assessment:</b>
<b>Insert Organizational Data:</b>
<b>Organizational Data Analysis:</b>
<b>Current needs based on data:</b>