COMPREHENSIVE NEEDS ASSESSMENT

ORGANIZATION NAME:	Movement Charter School - Southwest
ORGANIZATION CODE:	62P
SCHOOL YEAR:	2022-2023

DIRECTIONS: *Ensuring that an organization's plan for the use of Consolidated Funds best serves the needs of children who are failing, or at risk of failing, to meet the State academic standards is required by the Public Schools of North Carolina as a part of the Comprehensive Continuous Improvement Plan. Each ORGANIZATION must select one of the following options for completing the Needs Assessment:*

☐ORGANIZATION uses NCStar District Plan and attests that the Comprehensive Needs Assessment found in NC Star has the following information:
- Current student performance data (current official data or most recent unofficial data)
- Data analysis
- Analysis of federally funded strategies used by the organization during the last programmatic year
- Current needs based on analysis of current year's data

Guest Access Username:

Guest Access Password:

If organization uses NCStar at the DISTRICT LEVEL, no further information is required.

☒ORGANIZATION does not use NCStar at the district level. (Please complete information below)

PART A: ORGANIZATION Student Performance Data

In the space below provide the most current official student performance data or most recent unofficial student performance data:

This is Movement Southwest founding year. To determine needs for the 22-23 school year we used our ELA STEP Assessments, NWEA Map data, Attendance, and behavior data. Overall grade level proficiency for the school was 21% proficient. In K-1ELA students were 21% proficient as measured by University of Chicago's STEP assessment. In K-1 Math, students were 52% on middle of year goals as measured by NWEA Map assessments. In looking at subgroup performance our Students with Disabilities population proficiency and growth rates are below their non-disabled peers.

PART B: Data Analysis

In the space below, provide an analysis of the student data submitted in Part A.   Identify areas of strength, areas of improvement and data trends.

Areas of strength for Movement School Southwest is Math as students demonstrated a higher amount of students demonstrating grade level proficiency from BOY to MOY. Areas of improvement based on data include overall reading instruction as only 21% of students tested on grade level during our winter testing cycle.   A particular focus will need to be on our SWD sub-group to ensure they are growing and achieving at higher levels in the 22-23 academic year.

PART C: Strategy Analysis

In the space below, please list each of the major strategies employed by the ORGANIZATION using federal funds. For each strategy, provide an analysis of its effectiveness, including supporting data.
This is our founding year and did not receive federal funds for the 21-22 school year.

PART D: Current Needs

In the space below, please list needs identified by the ORGANIZATION following data and strategy analysis.

Movement Charter School current needs include improvement in reading instruction K-1 including professional development, curriculum analysis, coaching and support, and leader development in data analysis and action planning.

Attendance, family support, and student support with resources and social emotional support are a need identified by attendance data, achievement data, survey data and informal teacher data.

Students with Disabilities overall achievement and growth is a current need of the school. We need curriculum that addresses the diverse needs of our student population, ongoing professional development, coaching, and support for our exceptional children's staff.   Additionally, closer data analysis and more frequent progress monitoring to ensure our strategies are impacting learning.

PART E: Title IV

In the space below, please complete the following information if the organization receives more than $30,000
Date of most recent Comprehensive Needs Assessment:
Insert Organizational Data:
Organizational Data Analysis:
Current needs based on data: