

MCS Title I: School and Family Engagement Policy 2024-2025

Background and General Expectations

Section 1116 of the Elementary Secondary Education Act (ESEA) requires the involvement of parents, families, and key community members of our students in the creation and implementation of Title I projects. Consistent with this policy, Movement Charter Schools will work to ensure that we are meeting all requirements.

Purpose

Our goal of this Parent and Family Engagement Plan is to strengthen the partnership between school and home by engaging all stakeholders with intentionality to aid in the involvement of the school.

I.

Parent involvement involves the active participation of stakeholders in an ongoing two-way communication that involves student academic learning in a meaningful way.

A. Participants in plan development:

Parent Participants from each individual School.

Staff members: Teachers, leadership, and support staff.

B. Parent engagement team formation process:

1. Ensure representation from each level of the school (elementary, and/or middle) to include school administrator, teachers, and parents.
2. Partnerships for Parental Involvement could include (C4 Counseling, Local libraries, and other partnerships that are developed.

Policies were based on the following requirements.

A.) Builds Parental Involvement

1. Educate leaders, teachers, and staff to work with parents by providing training throughout the school year. This is done by training our staff how to reach out to, communicate with, and build relationships with critical stakeholders as equal partners in the process of improving student achievement.
2. Provide materials, resources, and training to help parents work with their children; (Open House, School Level Curriculum Night, messaging flyers, Navigating Virtual Platforms, homework assistance, etc.).

Communication such as ConnectED messages and emails that address various ways parents can be involved with their student's academics. Teachers send out weekly reminders, (folders, etc.) and updates to keep parents in the loop about classroom

news for the week ahead. Movement Charter School provides all families an equal opportunity to meet with teachers without disturbing their workplace, making accessibility comfortable for all parties. Parent-teacher conferences are held multiple times throughout the academic school year, and at the request of the parent.

Spanish translators are on staff and provided as needed to all meetings. We also host Open House for all grade levels where families are given the opportunity to meet with teachers and other staff. There is an overview of grade level standards and expectations of the school year.

3. Aid parents in understanding their child's progress, performance standards, assessments and Title I and participating in decisions as they relate to the education of their child. Parents are invited to actively participate in parent-teacher conferences, MTSS meetings, IEP meetings and Parent Engagement Team meetings.
4. Ensure that information that is related to parent involvement is offered and sent out in the language in the home.
5. Search and create other activities as appropriate and feasible that are designed to assist parents with becoming full partners in the education of their child.
6. Integrate parental involvement programs, events, and activities by modeling parent involvement at the head of school level planning, school leaders intentionally integrate this involvement in as many other things as possible.

B.) How Movement Charter Schools we will implement the parental involvement policy

1. The parental involvement policy will be available for parents to access and review on the Movement Schools Website.
2. A hard copy will be made available for parents in the front office upon request.

C.) Meetings

1. A Parent Engagement Team will be established each year, and meetings will convene at a designated place and time (2-3) per semester based on the feedback we receive for the times most convenient for most of our families.
2. Parents will be informed of the requirements and participation needs of Title I.
3. Parents will be notified about upcoming meetings through our school website, school newsletter, and social media platforms.
4. Parents will be provided with dates and times in a timely manner about Title I meetings, Parent Engagement Team Meetings, and other applicable meetings.
5. Movement Charter School, by the request of the parents, will provide opportunities for meetings to formulate suggestions and to participate, as deemed appropriate by the Superintendent, in decisions about the education of

their children. A response to any suggestion will be provided in the following manner: a. pre-arranged meetings b. Through meetings set up with the student's teacher(s) which may include key staff members, as appropriate.

D.) School-Parent Compact

A. Compacts will be distributed electronically and hard copy in the first 9 weeks of school. We will publish on the school website under the Student Engagement Tab (found under Parent Resources). Hard copies will be available at the front desk of the school office.

E.) Promote academic success

- A.) Movement Charter School commits to delivering a curriculum that is rigorous and enriches all our students.
- B.) Small group instruction targeted for specific needs of students.
- C.) Provide intervention services, through our MTSS model- to students who need an additional layer of support.